Erican Young Learners Test

Level 2
(After Stage 2)

Name: ..............................................................................................................

Class: ..............................................................................................................

School: ............................................................................................................

Date: ....................................................................................................................

Contact No.: .....................................................................................................
A. Label the pictures with the correct verb.

<table>
<thead>
<tr>
<th>bend</th>
<th>jump</th>
<th>kick</th>
<th>stretch</th>
<th>swim</th>
</tr>
</thead>
<tbody>
<tr>
<td>skip</td>
<td>dance</td>
<td>climb</td>
<td>run</td>
<td>squat</td>
</tr>
</tbody>
</table>

1. 
2. 
3. 
4. 

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Ercan Young Learners Test - Level 2 (After Stage 2)
Reading and Writing

10 Marks

5.

8.

6.

9.

7.

10.

Erican Young Learners Test - Level 2 (After Stage 2)
Food is good. Food is nice.

Eat fruits, vegetables, (1) and rice.

(2), potatoes, (3) and peas.

And don’t forget some (4), please.

Eat vegetables with fish and rice. Eat lots of fruits. It’s very nice.

(5), mangoes, pears, (6), limes

and watermelons.
C. Rearrange the words to make a sentence.

1. swim / can / He
   _______________________________________________________

2. fly / Birds / can
   _______________________________________________________

3. The / Sam / listening / dogs / are / to
   _______________________________________________________

4. can / He / climb / trees
   _______________________________________________________

5. Sam / speaking / the / robot / to / is
   _______________________________________________________

6. draw / nice / can / She / pictures
   _______________________________________________________

7. They / English / speak / can
   _______________________________________________________

8. fast / can / run / You
   _______________________________________________________

9. and / Clover / are / running / Rover
   _______________________________________________________

10. watching / the dogs / May / is
    _____________________________________________________

10 Marks
A. Listen and number the pictures.

1. Picture of a boy drinking from a glass.
2. Picture of a boy kicking a soccer ball.
3. Picture of a boy eating a sandwich.
4. Picture of a boy cooking in a pot.
5. Picture of a boy standing with a skateboard.
6. Picture of two boys smiling and waving.

10 Marks
B. Listen and write the numbers

1. [Image of a girl playing badminton]
   2. [Image of a girl playing football]
   3. [Image of a girl jumping]
   4. [Image of a girl swimming]
   5. [Image of a girl riding a bicycle]
   6. [Image of a girl playing table tennis]
   7. [Image of a girl playing tennis]

10 Marks
Speaking

(Student's copy)
A) Ask students to look at the two stimuli given and talk about the differences between the picture. Ask students to list 10 differences.

20 Marks
<table>
<thead>
<tr>
<th>Section</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPEAKING</td>
<td>20</td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>/20</td>
</tr>
<tr>
<td>LISTENING</td>
<td>20</td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>/10</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>/10</td>
</tr>
<tr>
<td>READING AND WRITING</td>
<td>25</td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>/10</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>/5</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>/10</td>
</tr>
</tbody>
</table>