A. Label the pictures.

1. ________________

2. ________________

3. ________________

4. ________________
5. ____________________

6. ____________________

7. ____________________

8. ____________________

9. ____________________

10. ____________________

10 Marks
B. Label the parts of the house.
C. Colour each shape.

1. [Square] blue

2. [Triangle] red

3. [Diamond] green

4. [Circle] brown

5. [Rectangle] yellow

5 Marks
D. Write the words.

\[ \text{hands} \quad \text{is} \quad \text{These} \quad \text{are} \quad \text{This} \quad \text{beak} \]

1. I've got two hands.
2. __________ is my mouth.
3. My arms ______ long.
4. I've got a big _______.
5. __________ are my eyes.
6. This _________ my nose.

5 Marks
A. Listen and write the numbers.
B. Listen and write the numbers.

10 Marks
(Student’s copy)
(Teacher’s copy)

A) Ask students to describe what they see in the given picture stimulus.

10 Marks

B) Ask the students the following questions.

1. Do you live in an apartment or a house?
2. How many rooms are there in your apartment or house?
3. Where does your family have their meals?
4. Is your bedroom big or small?
5. Describe what is in your bedroom?

10 Marks
For teacher’s use only. Do not write anything on this page.

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